

Institute for Healthcare Improvement Mentorship Program: Mentor Role and Overview

The UBC Institute for Healthcare Improvement Mentorship Program runs for 5 months between December and April and is designed to connect healthcare professionals experienced in quality improvement (QI) with trainees currently enrolled in a health sciences program at UBC. Ultimately, this program aims to expand the engagement of mentors and mentees with their respective communities through QI initiatives and offers a rewarding, practical, and applied approach to mentorship.

Mentorship and QI Project Proposals

QI projects at any stage of planning or implementation (ranging from project design to data collection and analysis) are appropriate. We ask that mentors provide rationale and a clear objective for the project and establish a role for the student mentee. For examples of previous projects, please refer to: <http://www.ihubc.com/mentorship.html>

Project proposals: please see the [project submission form](#)

- Mentors may use any template of choice; please provide (at minimum) background, objectives and role of student
- If submitting multiple projects, please complete one form for each project

Deadline: November 1, 2021

Important Dates for Mentors 2021/22

November 1, 2021: Project proposal deadline

Mid-November 2021: Mentor kick-off panel (ZOOM event) — share projects with potential mentees

November 26, 2021: Mentor-mentee match

December 2021 - April 2022: Projects underway

May 2022: UBC IHI Quality Improvement Day

Frequently Asked Questions

1. How many hours and how frequently should I expect to commit to the students I mentor?

This will be dependent on the nature of the QI initiative and the student's prior knowledge base. Onboarding can take time (ensuring your student understands the methodology needed to assist with your QI initiative) and you may be spending more time with the student at the beginning of the activity than later in the project. Mentor and mentee should establish a clear path of communication (ie. how frequently and by what means) at the outset of the project.

2. Can I mentor more than one student at a time?

Yes. We encourage mentors with larger projects or multiple projects to engage with multiple students if possible.

3. Can I request a student from a specific health science program?

The IHI Mentorship program is open to any UBC health science student. Mentors may indicate a preference for students from specific programs on the project proposal submission form, and we will do our best to accommodate such requests.

4. Can the activity continue beyond the 5 months allotted?

Yes. Student involvement after the 5-month timeline can be discussed between mentor and mentee(s).

5. Are students allowed to be onsite for the activity?

This will be at the discretion of the mentor and the COVID-19 safety plan in place at your site.

6. What should I expect by the end of the program? Are there any key deliverables?

This will vary between QI initiatives; we recommend that mentors and mentees establish a clear set of goals/objectives at the beginning of the project. All students are expected to present their work in the form of an oral or poster presentation at the UBC IHI Quality Improvement Day in May 2022 (which we strongly encourage mentors to attend!).

Thank you for your time and engagement with our program!